LESSON 4 HANDOUT 4.6 DEBATE THE QUESTION

Your team will address the question: *Has the Canadian government* been accountable for its actions against Japanese Canadians in the Second World War?

The following criteria will be applied to assess your understanding, knowledge, speaking skills, and ability to present effective counter arguments (rebuttal) during the debate.

CATEGORY	4 Excellent	3 Very Good	2 Satisfactory	1 Unsatisfactory
Understanding of Question	Clearly understood the topic in- depth and presented their information forcefully and convincingly.	Clearly understood the topic in- depth and presented their information with ease.	Seemed to understand the main points of the topic and presented those with ease.	Did not show an adequate understanding of the topic.
Use of Facts	Every major point was well supported with several relevant facts, statistics, and/or examples.	Every major point was supported with relevant facts, statistics, and/or examples.	Every major point was supported with some facts, statistics, and/or examples, but the relevance of some were questionable.	Not every major point was supported.
Presentation Skills	Consistently used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	Usually used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	Sometimes used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	Presentation style did not keep the attention of the audience.
Respect for Opponents	All statements, body language, and responses were respectful and used appropriate language.	Statements and responses were respectful and used appropriate language, but once or twice body language was not respectful.	Most statements and responses were respectful and used appropriate language, but there was one sarcastic remark.	Statements, responses, and/or body language were consistently not respectful.
Rebuttal	All counter-arguments were accurate, relevant, and strong.	Most counter-arguments were accurate, relevant, and strong.	Some counter-arguments were accurate, and relevant, but some were weak.	Counter-arguments were not accurate, and/or relevant.